Table 3:

*Alignment of EdD Program Keystones with CPED Guiding Principles*

| **Program Learning Outcomes**  | **Standards****CPED Guiding Principles** |
| --- | --- |
| **Keystone 1**EdD graduates possess the abilities to create and support communities that are the basis for sustainable change.Demonstrate mastery: (a) Create communities(i) Nurture networks of people(ii) Establish collaborative partnerships (iii) work effectively in communities of practice (b) Honor difference(i) Value diversity(ii) Lead with a global mindset(iii) Focus on social justice | **CPED**1 Equity, Ethics & Social Justice2 Positive Difference3 Collaboration/ communication |
| **Keystone 2:**Leaders develop the habits of mind and competencies to lead complex organizations shaped by global forces. **Learning Outcome:**Demonstrate mastery for leading systemic change drawing from a range of theoretical frameworks:(a) Systems Thinking(b) Leadership & Adaptive Leadership & Theory U (c) Creative Problem Solving and Design Thinking(d) Communication | **CPED**1 – Ethics/Social justice2 - Positive Difference 3 -Collaboration/communication5 – Theory w/systemic inquiry |
| **Keystone 3** Leaders develop the abilities to sustain their own leadership growth. **Learning Outcome:**Students learn to delineate and identify:1. existing assumptions and mental models that inform both leadership practice and scholarly inquiry
2. develop the mastery to suspend judgment and bracket biases (epoché) in conducting inquiry.
 | **CPED**1 – Ethics/Social justice2 - Positive Difference 3 -Collaboration/communication |
| **Keystone 4** EdD graduates utilize the full range of emerging technologies to reach across generations, communicate effectively, and engage others in meaningful change. **Learning Outcome**Demonstrate mastery in the: (a) use and integration of learning technologies (b) appropriate use of technology in general to communicate, collaborate, and resolve problems | **CPED**2 - Positive Difference 3 -Collaboration/communication5 – Theory w/systemic inquiry |
| **Keystone 5**EdD graduates exemplify the curiosity, inquiry skills, and scholarly competencies needed to investigate an idea and transform it into meaningful action.**Learning Outcome** Demonstrate the mastery to identify a “problem of practice” and conduct scholarly research leading to an actionable solution. | **CPED**2 - Positive difference 4 – Field based solutions5 – Theory w/systemic inquiry6 - Generation of professional knowledge & practice  |