Table 3:

*Alignment of EdD Program Keystones with CPED Guiding Principles*

| **Program Learning Outcomes** | **Standards**  **CPED Guiding Principles** |
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| **Keystone 1**  EdD graduates possess the abilities to create and support communities that are the basis for sustainable change.  Demonstrate mastery:  (a) Create communities  (i) Nurture networks of people  (ii) Establish collaborative partnerships  (iii) work effectively in communities of practice  (b) Honor difference (i) Value diversity  (ii) Lead with a global mindset  (iii) Focus on social justice | **CPED**  1 Equity, Ethics & Social Justice  2 Positive Difference  3 Collaboration/ communication |
| **Keystone 2:**  Leaders develop the habits of mind and competencies to lead complex organizations shaped by global forces.  **Learning Outcome:**  Demonstrate mastery for leading systemic change drawing from a range of theoretical frameworks:  (a) Systems Thinking  (b) Leadership & Adaptive Leadership & Theory U  (c) Creative Problem Solving and Design Thinking  (d) Communication | **CPED**  1 – Ethics/Social justice  2 - Positive Difference  3 -Collaboration/communication  5 – Theory w/systemic inquiry |
| **Keystone 3**  Leaders develop the abilities to sustain their own leadership growth.  **Learning Outcome:**  Students learn to delineate and identify:   1. existing assumptions and mental models that inform both leadership practice and scholarly inquiry 2. develop the mastery to suspend judgment and bracket biases (epoché) in conducting inquiry. | **CPED**  1 – Ethics/Social justice  2 - Positive Difference  3 -Collaboration/communication |
| **Keystone 4**  EdD graduates utilize the full range of emerging technologies to reach across generations, communicate effectively, and engage others in meaningful change.  **Learning Outcome**  Demonstrate mastery in the:  (a) use and integration of learning technologies  (b) appropriate use of technology in general to communicate, collaborate, and resolve problems | **CPED**  2 - Positive Difference  3 -Collaboration/communication  5 – Theory w/systemic inquiry |
| **Keystone 5**  EdD graduates exemplify the curiosity, inquiry skills, and scholarly competencies needed to investigate an idea and transform it into meaningful action.  **Learning Outcome**  Demonstrate the mastery to identify a “problem of practice” and conduct scholarly research leading to an actionable solution. | **CPED**  2 - Positive difference  4 – Field based solutions  5 – Theory w/systemic inquiry  6 - Generation of professional knowledge & practice |