**Figure 1 Applied Inquiry Plan Guiding the Dissertation of Practice**

|  | **SECTION** | **DESCRIPTION** | **DELIVERABLE**  | **DEADLINES and APPROVALS** |
| --- | --- | --- | --- | --- |
| 1 | PROBLEM AREA  | Problem of Practice context and background. As you have learned, as you frame a problem for consideration as a leader, you must consider the fuller context of that problem: How has the problem area been described and explored by other inquiries? What frames the problem more widely?  | Provide a focused summary of the broader area of professional practice from which your Problem or Practice emanates. (1 page[[1]](#footnote-1)) | 1/27/18Instructor, Assignment A2/24/18Advisor sign-off |
| 2 | INQUIRY SETTING | What is the practice-related setting for the inquiry? How does the setting inform and constrain both the problem and the ways in which it can be explored? | Provide a detailed description of the specific site or organization with a focus on key characteristics that are central to the problem. (1/2 page) | 1/27/18Instructor,Assignment A2/24/18Advisor sign-off |
| 3 | STAKEHOLDERS | Who are the various people (or groups of people) who have a “stake” in the context and issues of the problem, both directly and indirectly?  | Provide a detailed description of the specific individuals, or group of individuals and stakeholders demographics and key characteristics that are central to the problem. (1/2 page) | 1/27/18Instructor,Assignment A2/24/18Advisor sign-off |
| 4 | PROBLEM OF PRACTICE | What is your Problem of Practice and how does it manifest in this specific setting, with these specific stakeholders? | Provide a focused description of Problem of Practice that is situated by the PROBLEM AREA, in this INQUIRY SETTING and among these STAKEHOLDERS. (1 page) | 1/27/18Instructor, Assignment A2/24/18Advisor sign-off |
| 5 | INQUIRY QUESTIONS  | What are the specific questions that will guide the study of this Problem of Practice? | Enumerate the specific QUESTIONS to explore and address in the inquiry. (3-5 focused questions, 1 page) | 2/24/18Instructor, Assignment B3/31/18Advisor sign-off |
| 6 | INQUIRY DESIGN  | What is your inquiry design (e.g. improvement science, evaluation, action research ….) for your Problem of Practice inquiry? | Provide a focused summary of the INQUIRY DESIGN you anticipate will frame this inquiry. (1/2 page) | 2/24/18Instructor, Assignment B3/31/18Advisor sign-off |
| 7 | EVIDENCE and METHOD | What evidence will be collected; how will it be collected (methods) and how does the evidence and methods align with the inquiry questions? | Provide a chart that details the alignment of INQUIRY QUESTIONS, EVIDENCE, and METHODS you will use to gather the evidence. (One chart row for each Inquiry Question, 2 pages) | 2/24/18Instructor, Assignment B3/31/18Advisor sign-off |
| 8 | ANALYSIS and INTERPRETATION  | How will the evidence be examined, considered in terms of the literature of the field, and situated in the context of practice? | Add a column to the chart produced in Step 7 to detail the types of ANALYSES planned to further EXAMINE and INTERPRET the evidence. (One additional column in the chart) | 3/31/18Instructor,Assignment C4/20/18Advisor sign-off |
| 9 | Proposed deliverable product | What is the planned product of the Dissertations of Practice and how do you anticipate its use?  | Provide a description of what you anticipate as the PRODUCT of the inquiry and how it may be used to inform practice and/or influence policy. (1 page) | 3/31/18Instructor,Assignment C4/20/18Advisor sign-off |
| 10 | PROPOSED TIMELINE  | What is the proposed timeline for major steps of your inquiry and the Dissertation of Practice that is feasible within reasonable confines of your degree? | Produce an estimated timeline or Gantt chart to match your inquiry. (1 page timeline/chart) | 3/31/18Instructor,Assignment C4/20/18Advisor sign-off |

**Assignment Flow, Assumptions, and Point Values:**

**EDUC 3009 Product** - The completed in the fall term EDUC 3009 product will be a course resource as well as a platform for the work of EDUC 3007. Document upload is due January 11, 2018. The assignment is worth 5 points and is graded as uploaded.

**Assignment A**: (approximately 3 pages): Assignment consist of a revision and reworking of materials that students have already completed in Practitioner Inquiry 1 and 2 and Review of Supporting Literature completed with Advisor. It will be handed in ONE WEEK prior to class time (January 27, 2018), allowing for instructor feedback and peer work in class on February 3, 2018. After instructor and class review, students must make arrangements for their advisors to review/comment/sign off on this assignment. As part of the assignment students prepare questions and identify concerns to discuss with their advisors. Sign-off document is due February 24, 2018. This assignment is worth 20 points and graded with a rubric.

**Assignment B**: (approximately 3 ½ pages) This assignment follows a similar trajectory (individual drafting, hand in for instructor review and comment February 24, 2018, time for in class review on March 3, 2018, followed by an additional month for advisor review/comment sign off by March 31, 2018. As part of the assignment students prepare questions and identify concerns to discuss with their advisors. This assignment is worth 20 points and graded with a rubric.

**Assignment C**: (approximately 4 pages) This assignment follows a similar trajectory (individual drafting, hand in for instructor review and comment March 31, 2018, time for in class review on April 7, 2018 with advisor review/comment sign off by April 20, 2018. As part of the assignment students prepare questions and identify concerns to discuss with their advisors. This assignment is worth 20 points and graded with a rubric.

**MODULE ASSIGNMENTS**: Similar to how online activities were scheduled in Practitioner Inquiry 2, additional module-associated assignments graded with a rubric. The modules will award up to 35 points toward the final grade.

The total points for the course (100) will be divided by Assignments A, B, and C (60 points) which comprises the Applied Inquiry Plan, 5 points for the EDUC 3009 Product upload and 35 points for Module assignments.

1. Length of each section is suggested only to provide some guidance [↑](#footnote-ref-1)