

# Erratum to: Brown, S., & Proctor, K. (2025). Dangerous Dissertations: Alternative Approaches to Dissertation Inquiry. *Impacting Education: Journal on Transforming Professional Practice*, 10(3), 113–122. <https://doi.org/10.5195/ie.2025.494>

**Suha Tamim**  
University of South Carolina  
[tamims@mailbox.sc.edu](mailto:tamims@mailbox.sc.edu)

**Rhonda Jeffries**  
University of South Carolina  
[rjeffries@sc.edu](mailto:rjeffries@sc.edu)

## ABSTRACT

The reference list in Brown, S. & Proctor, K. (2025). Dangerous Dissertations: Alternative Approaches to Dissertation Inquiry. *Impacting Education: Journal on Transforming Professional Practice*, 10(3), 113–122. <https://doi.org/10.5195/ie.2025.494> contained redacted citations. The PDF of the article is correct. This error occurred during the journal editing phase. The unredacted reference list is the body of this erratum.

- Allen, A. (2014). 62 – Politics. In L. Lawlor & J. Nale (Eds.), *The Cambridge Foucault Lexicon* (pp. 364-369). Cambridge University Press.
- Andrews, R., & Grogan, M. (2005, Spring). Form should follow function: Removing the EdD dissertation from the PhD straight jacket. *UCEA Review*, 46(2), 10–13.
- Bacchi, C. (2009). *Analysing policy: What's the problem represented to be?* Pearson Education.
- Bacchi, C. & Goodwin, S. (2016). *Poststructural policy analysis*. Palgrave Pivot.
- Brown, S. P. (2017). *Doing, undoing, and redoing collegiate athletics: Conceptual tales of marginality and mattering* [Doctoral dissertation, Appalachian State University]. NC Digital Online Collection of Knowledge and Scholarship (NC DOCKS). <https://libres.uncg.edu/ir/listing.aspx?styp=ti&id=21701>
- Burry, R., & Nava Eggett, K. (Hosts). (2021–2023). *Through our lens* [Audio podcast]. Apple. <https://podcasts.apple.com/us/podcast/through-our-lens/id1570159943>
- Burry, R. and Nava Eggett, K.A. (2022). *Leveraging instructional technology and asset-based pedagogy for equitable representations in technological opportunities*. [Doctoral dissertation, Appalachian State University]. NC Digital Online Collection of Knowledge and Scholarship (NC DOCKS). <https://libres.uncg.edu/ir/asu/listing.aspx?id=38146>
- Buss, R., Zambo, R., Zambo, D., & R. Williams, T. (2014). Developing researching professionals in an EdD program: From learners and leaders to scholarly and influential practitioners. *Higher Education, Skills and Work-Based Learning*, 4(2), 137–160. <https://doi.org/10.1108/HESWBL-11-2013-0022>
- Butler, J. (1990/2006). *Gender trouble: Feminism and the subversion of identity*. Routledge.
- Butler, J. (1993). *Bodies that matter: On the discursive limits of "sex"*. Routledge.
- Butler, J. (2004). *Undoing gender*. Routledge.
- Carnegie Project on the Education Doctorate (CPED). (2024, June 19). *The CPED framework*. <https://cped.memberclicks.net/the-framework>
- Duke, N. K., & Beck, S. W. (1999). Education should consider alternative formats for the dissertation. *Educational Researcher*, 28(3), 31–36.
- Foucault, M. (1975/1995). *Discipline and punish: The birth of the prison* (2nd ed). Vintage. Foucault, M. (1980a). Two lectures. In G. Gordon (Ed.), *Power/Knowledge: Selected interviews & other writings 1972–1977* (pp. 78-108). Vintage.
- Foucault, M. (1980b). Truth and power. In G. Gordon (Ed.), *Power/Knowledge: Selected interviews & other writings 1972–1977* (pp. 109-133). Vintage.
- Foucault, M. (1984). On the genealogy of ethics: An overview of work in progress. In P. Rabinow (Ed.), *The Foucault Reader* (pp. 340-372). Pantheon Books. (Original work published 1982, 1983)
- Foucault, M. (1984/1997). The ethics of the concern of the self as a practice of freedom. In P. Rabinow (Ed.), *Michel Foucault: Ethics, subjectivity, and truth* (pp. 281-301). The New Press. (Reprinted from Concordia: Revista internacional de filosofia 6, pp. 96-116, 1984)
- Foucault, M. (2001). *Fearless speech* (J. Pearson, Ed.). Semiotext(e).
- Jackson, A. Y., & Mazzei, L. A. (2012). *Thinking with theory in qualitative research: Viewing data across multiple perspectives*. Routledge.
- Ma, V. W., Dana, N. F., Adams, A., & Kennedy, B. L. (2018). Understanding the problem of practice: An analysis of professional practice EdD dissertations. *Impacting Education: Journal on Transforming Professional Practice*, 3, 13–22.
- Martin, R. (1988). Truth, power, self: An interview with Foucault. In Martin et al. (Eds.), *Technologies of Self* (pp. 9-15). University of Massachusetts Press.
- McLaren, M. A. (2002). *Feminism, Foucault, and embodied subjectivity*. State University of New York Press.
- Miller, V., & Brown, S. (2024). Alternative formats: Thinking differently about dissertations in practice and faculty dissertation mentoring. In Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds.), *The importance of the dissertation in practice (DiP): A resource guide for EdD students* (pp. 205-221). Myers Education Press.
- Perry, J. A. (2024). The history of the DiP: Dissertation in what? In Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds.), *The importance of the dissertation in practice (DiP): A resource guide for EdD students* (pp. 9-22). Myers Education Press.
- Proctor, K. (2024). *Problematising institutional effectiveness: A Foucauldian poststructural policy analysis* [Doctoral dissertation, Appalachian State University]. <https://doi.org/10.71889/5fylantbak.29506022.v1>
- Shears, L. (2022). *The teaching and practice of the "yoga body": A poststructural, queercrip analysis of yoga education* [Doctoral



New articles in this journal are licensed under a Creative Commons Attribution 4.0 United States License.



This journal is published by Pitt Open Library Publishing.



impactinged.pitt.edu  
Vol.10 No.4 (2025)

This journal is supported by the Carnegie Project on the Education Doctorate: A Knowledge Forum on the EdD (CPED) [cpedinitiative.org](http://cpedinitiative.org)

ISSN 2472-5889 (online)  
DOI 10.5195/ie. 2025.565



dissertation, Appalachian State University]. NC Digital Online Collection of Knowledge and Scholarship (NC DOCKS).

<https://libres.uncg.edu/ir/listing.aspx?styp=ti&id=38178>

Spivak, G. C. (1993). *Outside in the teaching machine*. Routledge.

Thomas, J. R., Nelson, J. K., & Magill, R. A. (1986). A case for an alternative format for the thesis/dissertation. *Quest*, 38(2), 116–124.

<https://doiorg.proxy006.nclive.org/10.1080/00336297.1986.10483846>

Van Maanen, J. (2011). *Tales of the field: On writing ethnography* (2nd ed.). University of Chicago Press.