Table 1

*School of Education EdD Keystones with Outcomes*

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| **Keystone/Program Learning Outcome** | **Outcomes** |
| 1. EdD graduates possess the abilities to create and support communities that are the basis for sustainable change. | Graduates demonstrate mastery to:  (a) create and nurture networks of people  (b)establish collaborative partnerships  (c) work effectively in communities of practice  (d) honor diversity  (e) lead with a global mindset |
| 2. Leaders develop the habits of mind and competencies to lead complex organizations shaped by global forces. | Demonstrate mastery for leading systemic change drawing from a range of theoretical frameworks  (a) Systems Thinking  (b) Adaptive Leadership  (c) Theory U  (d) Creative Problem Solving  (e) Design Thinking |
| 3. Leaders develop the abilities to sustain their own leadership growth. | Each student delineates and identifies existing assumptions and mental models that inform both leadership practice and scholarly inquiry; and develops the mastery to suspend judgment and bracket biases (epoché) |
| 4. EdD graduates utilize the full range of emerging technologies to reach across generations, communicate effectively, and engage others in meaningful change. | Demonstrate mastery in the:  (a) use and integration of learning technologies  (b) appropriate use of technology in general to communicate, collaborate, and resolve problems |
| 5. EdD graduates exemplify the curiosity, inquiry skills, and scholarly competencies needed to investigate an idea and transform it into meaningful action. | Demonstrate the mastery to identify a “problem of practice” and conduct scholarly research leading to an actionable solution. |