Table 6

*SoE Program Assessment Planning To*ol

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| **Program Learning Outcomes (PLOs)** | **USLPs/ Standards/****SoE Themes** | **Data/Evidence** | **Review of Evidence** | **Reporting and Follow-up** |
| WHAT are the PLOs?PLOs are learning expectations, expressed in active, measurable terms.  | WHICH [university] Student Learning Priorities (USLPs),Standards (InTASC, CAEP, SPA) and,SoE themes align with each outcome? (See list below) | WHAT data or evidence will be used to determine whether or not the outcome is met and/or level of impact on P-12 learning?Provide:--Type of measure--Type of evidence--# of students assessed--Where in the curriculum or program is the outcome assessed?--When and how often will the outcome be assessed? | HOW will program data/ evidence be reviewed?Identify:Evaluation tool (rubric; evaluation summary form; statistical tool)Performance target, achievement level, or benchmarkWho will review the evidence?What will be the process?When and how often will the evidence be reviewed? | WHAT is the plan for reporting the results and findings (strengths and gaps)?Identify:--To whom will the quantitative and/or qualitative results be reported? How often?-- Who will be responsible for reporting the results and findings? For tracking the followup? |