Table 6

*SoE Program Assessment Planning To*ol

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| **Program Learning Outcomes (PLOs)** | **USLPs/ Standards/**  **SoE Themes** | **Data/Evidence** | **Review of Evidence** | **Reporting and Follow-up** |
| WHAT are the PLOs?  PLOs are learning expectations, expressed in active, measurable terms. | WHICH [university] Student Learning Priorities (USLPs),  Standards (InTASC, CAEP, SPA) and,  SoE themes align with each outcome? (See list below) | WHAT data or evidence will be used to determine whether or not the outcome is met and/or level of impact on P-12 learning?  Provide:  --Type of measure  --Type of evidence  --# of students assessed  --Where in the curriculum or program is the outcome assessed?  --When and how often will the outcome be assessed? | HOW will program data/ evidence be reviewed?  Identify:  Evaluation tool (rubric; evaluation summary form; statistical tool)  Performance target, achievement level, or benchmark  Who will review the evidence?  What will be the process?  When and how often will the evidence be reviewed? | WHAT is the plan for reporting the results and findings (strengths and gaps)?  Identify:  --To whom will the quantitative and/or qualitative results be reported? How often?  -- Who will be responsible for reporting the results and findings? For tracking the followup? |