November 23, 2019

Dear *Impacting Education* Editor:

We are delighted to re-submit our revised manuscript entitled, “Examining Doctoral Student Development of a Researcher Identity: Using the Draw-a-Researcher Test” (previously titled, “Draw a Researcher Test: A Tool to Explore Doctoral Students’ Perceptions of Their Identity”) for consideration of publication in *Impacting Education: Journal on Transforming Professional Practice*. In this revised version, we clarified our methods and analyses to strengthen the manuscript; we also highlighted the significance of our original research.

Importantly, we revised the original manuscript substantially based on reviewer feedback. To support the revision process, we developed a matrix to track our responses to the reviewers’ feedback. We added the matrix, Reviewer Feedback Matrix with Authors’ Responses, as a supplementary file.

As with our initial submission, we have not shared this revised manuscript with another publisher.

We look forward to hearing from you about our revised manuscript. Please let us know if you have any questions.

Cheers,

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Dannelle D. Stevens

Marie Yeo